



# Prospectus

“Students learn in supportive, settled classrooms. Their interests are extended through rich learning experiences. Their learning is closely monitored and supported. The leaders and staff of this new school have created a culture and curriculum that reflects Christian values and meets the expectations for learning of its parent community.” – ERO Report

**KingsView**  
SCHOOL



*Unlocking each child's treasure trove of gifts and talents*

# Welcome



"It is my joy to introduce you to the learning community of KingsView School. Situated at the base of the Remarkables mountain range in Queenstown, New Zealand, it is our belief that every child is truly remarkable and that an education at KingsView School is a step to a remarkable life.

KingsView School is committed to excellence in education, providing a first rate general education in core curriculum subjects with the view that all children should graduate from primary school with robust skills in literacy and numeracy. We simultaneously provide rich learning opportunities in specialist curriculum areas.

Christian values are nestled within the heart of our school. In an age obsessed with external appearances, we recognise that today's world needs young men and women of virtue, courage and strength. We are part of a society transfixed with the "here and now" yet we are committed to nurturing strong learning habits and encouraging perseverance, curiosity,

enjoyment, wonder, awe and creativity.

I believe that God has gifted every child with a treasure trove of gifts and talents just waiting to be uncovered and explored. I am convinced that learning is something to be treasured and enjoyed and I am excited about the opportunity to partner with you in encouraging your child's gifts and talents to be developed to the full.

## *Rebekah Key*

Principal

*"No child is ever lost in the crowd and the connection that the teachers have with each individual child is extremely special. I would not hesitate to recommend KingsView School to all parents who want to give their children the best start in life". - Greg Poole (parent)*

# About Our School

## Who We Are

KingsView School is an inter-denominational state integrated Christian school offering a full primary structure from Year 1 to Year 8. It is a Decile 10 school with a teaching principal, two full-time teachers and a part time teacher, all ably assisted by two teacher aides.

## Our Location

KingsView is currently located in Yewlett Crescent, Frankton. We make excellent use of this site with purpose designed classrooms and a common hall area for events and activities that involve the whole school. We also make use of some public facilities, for example the Frankton Lakefront Reserve which the children regularly use for supervised lunch and morning tea breaks.



# What is a State Integrated School?

It is a school which began life as an independent school. The 'owner-operators' of the school entered into partnership with the Crown so that the school, while now part of the state-funded public education system, has a defined 'Special Character' which distinguishes it from other state schools. The government funds teacher's salaries and operational costs. It does not provide funding for capital works.

We have committed to provide education for children from practising Christian families and have agreed that 90% of our students fit this criterion and support our Statement of Belief.

The school is described as having a special Christian character. We teach our curriculum through a Christian worldview and have a culture that is built on Christian values. Our Special Character is evident, and permeating all aspects.



## Our History

KingsView began life in 1996 as Southern Lakes Christian School. It was established as a private school by the Christian School Association of Queenstown building on the vision of the Wielemaker and Sizemore families. It opened with 8 pupils from five families in a private home, but the school soon outgrew this and subsequently found a home in the Presbyterian Church of Queenstown. As a result of continued growth, the school moved to its current site in 2007 allowing us the space to continue to increase the student numbers.

An application was made to integrate the school into the state education system which was approved in 2010 by the Minister of Education. With integration, the school's name was changed to KingsView School.

## Our Future

With the continual growth of our student roll KingsView has formed a Development Committee to specifically focus on the future re-location of the school to a purpose built facility on a larger site in the Wakatipu Basin. This Development Committee, consisting of a small team of dedicated parents has been formed for the sole purpose of driving this new school project.

*"Teachers have seen our little girl gain confidence in all areas along with achieving academic targets....and she loves going to school!" - Alex McCrossin (parent)*

# Message from the Board

As current Chairman of the Board I am proud to be actively involved in the education of the outstanding students we have at KingsView School.

The enthusiastic, yet caring approach of the staff to our students learning is something we, as a Board, continue to encourage and the results speak for themselves – happy kids flourishing in a safe and family-like environment based on Christian values where everyone looks out for each other.

The Board has two areas of focus for their current term in office, firstly student achievement and secondly continued growth of the roll. We are striving to fulfil both these goals with the help of the school and wider community.

KingsView School aspires for children to develop Christ-like character in balance with their academic gifts. Christian values are taught and lived throughout the school. Putting academics into numbers our aim is to continue to have at least 80% of all students reading and writing at or above the National Standard and we are working to ensure that all students make, at least one years progress in the numeracy standards each year. The other goal we are working

towards involves attracting new families to our school while continuing to provide an individualised and complete education for our students which unlocks every child's treasure trove of talents. In light of this I am excited to report that a Development Committee has been formed to plan the future relocation of the school to a larger purpose built site.

KingsView is a growing school with a rich history and an exciting future and I encourage any parent looking for an outstanding education for their children to come and learn more about the opportunities we offer.



***Mark Larson***

Chairman, Board of Trustees

# Governance of KingsView School

The school is governed by a parent-elected Board of Trustees. Its proprietor is the New Zealand Christian Proprietor Trust (NZCPT) who is responsible for Special Character, land, buildings and capital development. The NZCPT provides its support to the school through the Christian Schools Association of Queenstown (CSAQ).

| Board of Trustees  | NZCPT (Proprietor)  | CSAQ (Land Trust)   |
|--|---|---|
| <b>Day to day operations are governed by a Board of Trustees. The Board consists of: up to 5 parent elected representatives and up to 4 proprietor representatives</b> | NZCPTs role is to act as guardian of the Special Character and work with the LandTrust to ensure modern learning environments are provided. | CSAQ is a land trust which leases the school property from a private owner. The CSAQ services the property needs and acts as a local vision carrier for the Special Character of KingsView. |
|  |   |   |

*"We love how the classroom sizes are smaller and that our children are enthusiastic about getting ready for school each day. We were concerned that our children might miss out on extra curricular activities or sports but discovered the fantastic playground down at the field and every term includes sports activities. They miss out on nothing and are gaining so much" - Mark & Andrae van Beers (parents)*

# The KingsView Family

KingsView is a family focused school, with small class sizes and maximum involvement encouraged between the child's home, the school and the community. As in a good home, the school aims for a friendly and happy atmosphere with firm and consistent discipline. Parents are encouraged to become familiar with the school vision, aims, curriculum and policies, so we can work in unity to achieve the greatest outcome for our children.

## Teaching Staff

Each class is very well resourced. We have a teaching principal, two full time teachers, a part time teacher and two teacher aides. These educators are distributed as appropriate depending on student numbers and teaching requirements across three mixed age classrooms. Each child receives individualised teaching care and the varying ages and year levels in each class are well differentiated and catered for. As well as this, the younger pupils gain role-model support from the older ones, and the older pupils learn care and consideration for the younger.

## Family Involvement

Our philosophy is that a school functions best where parents are given the opportunity to be involved and are welcome to assist in any area where they feel they can make a positive contribution. Opportunities for parent involvement include: parent/teacher meetings, assemblies, prayer meetings, celebrations, social events, parent help in the classroom and also in outdoor education.



## Character and Service within the Community

Christian values lay the foundation for life at KingsView School. These values form an integral part of all areas of life and study at the school. The school is actively involved in the community and takes every opportunity to participate in activities that benefit our community and help grow community-centred children.

The school continually explores and engages in new initiatives or existing events which in the past have included spelling competitions, art festivals, concerts, inter-school sports days, community clean-up days and voluntary help programs for various organisations.



*“The warmth of the school community at KingsView has made our transition to life in Queenstown so much easier. Our daughter moved from the KingsView Early Learning Centre to Year 1 in a seamless transition and has thrived in the learning environment provided by her dedicated and passionate teachers” – Kat Batstone (parent)*

# Our Learning Philosophy

At KingsView, the New Zealand National Curriculum is delivered reflecting the special character of our school. Students are given an understanding of Christian faith and its application to all of life. The curriculum is strong in relevance, research, relationship (mentoring) and reflection.

The philosophy driving the curriculum recognises the distinctive learning styles and giftedness of children. With the merger of home and school it is a priority to guide the pupils' talents and giftedness into disciplined habits of life-long learning and service. We provide clear instruction in foundational skills and knowledge while also extending children in their gifted areas.

## Literacy

Development of literacy skills is a major emphasis throughout a child's early years. It is seen as a key to academic success across the curriculum in later years. The skills of listening, speaking, reading, writing, viewing and presenting, are taught to a standard of accuracy and precision. Emphasis is placed on accuracy in spelling, good penmanship in handwriting, and fluency and sound communication skills in written and oral language. Knowledge of the conventions of grammar is seen as important in both the study of English and for the study of other languages. A phonics reading programme is used, combined with the best elements of reading and literacy programmes.



## Mathematics

Our emphasis is on building age and curriculum appropriate maths knowledge in students, including multiplication tables. Students will be taught all of the mathematical strands (number, measurement, geometry, algebra, and statistics) and using mathematical processes (e.g. problem solving, logical/systematic thinking, presentation).



## Unit Studies

Science, Social Studies, Health and Technology are the core subjects for Unit Studies, and are studied in turn. Students enjoy learning and discovering more about their world in these units as these topics provide stimulating and exciting educational experiences in and out of the classroom. Objectives for other subjects such as The Arts are included in these studies when thematically relevant.

## Physical Education

The New Zealand Curriculum emphasis on physical activity is reflected at KingsView School by daily fitness programmes and weekly Sport and Physical Education classes. A wide variety of skills and techniques are covered, including swimming, ball skills and introduction to a variety of ball games and athletics,

## Information Technology (IT)

IT skills are recognised as an essential skill in today's world, and when integrated into the classroom effectively can be an excellent addition to student learning. There are computers and ipads in each classroom which are used, where appropriate, to support learning in a variety of curriculum areas.



## Education Outside the Classroom

Each year our staff organise an Education Outside the Classroom (EOTC ) Week for the students. This is either a camp or daily activities and excursions. The children look forward to this and it is always a highlight of the school year.

## The Arts: Dance, Drama, Visual Art, Music

Dance, Drama, Visual Art and Music are studied as part of the curriculum and in co-curricular activities such as involvement in local events.

Extra-curricula involvement (for example music lessons) are encouraged and supported by teaching staff. There are optional music and art classes (on site) for the students to enrol in either during class time or after school.

## Sports Opportunities

Our small size allows us the opportunity to participate in a variety of sports. There is skiing and snow boarding for the whole school in the winter term, the other terms feature blocks of either swimming, golf and athletics or similar. While other sporting activities such as sailing, ball skills and cross country running are regularly incorporated into the school week.





*"We love the philosophy that each child blossoms in his or her own way. The "standard" education of reading, writing and arithmetic is amazing but what we really love is that each child is encouraged to stand up and stand out in their own unique way" – Sonia Voldseth (parent)*

# The School Day

|                  |                                      |
|------------------|--------------------------------------|
| 8:30am           | Arrive at school                     |
| 8.40am           | Active movement – JumpJam or similar |
| 8:45am –10:30am  | Morning learning session             |
| 10:30am –10.50am | Morning interval                     |
| 10.50am –12.30pm | Mid-morning learning session         |
| 12.30pm –1.15pm  | Lunch break                          |
| 1.15pm –2.50pm   | Afternoon learning session           |
| 2.50pm           | Closed                               |

## Uniform

All students are to wear the regulation uniform correctly everyday and are responsible to keep it neat and tidy at all times. For the most part, the KingsView uniform is stocked by The Warehouse at Remarkables Park.

## Transportation

KingsView students are able to catch Ministry of Education school buses, where there is an existing route between their house and another school. Further information on bus/transport services can be obtained

## Homework

The homework your child is given is an important part of their education. It is also one of the ways parents can be regularly involved in their child's learning. Homework tasks review what has been taught in the classroom. The homework set should

## Stationery

Parents will be notified of pupil stationery requirements to be either purchased from their choice of stationers, or through the school (when offered). For durability, exercise books need to be covered.

# Pupil Evaluation and Reporting to Parents

## Evaluation

Students are evaluated in a variety of ways to assess their performance and competence. Our teaching staff recognise that children's gifts differ in kind, in purpose, in results and in measure. Children come with differing gifts, largely undeveloped, many undiscovered. It is the school's role, assisted by parents insights into their child, to enable students to discover, develop and deploy their gifts.

The Board of Trustees will have at least one curriculum focus every year in which samples of pupils work and other assessments, will be gathered, analysed and evaluated for curriculum and delivery review so that any student needs can be addressed.

## Reporting

Reporting to parents will take a variety of forms; both formally and informally, and parents are encouraged to maintain regular contact with the class teacher. Parents will be kept informed of class objectives, lesson content and ways in which they can assist in their child's education. Parent participation and involvement is encouraged to reinforce and enrich the in-class programme. Parents will receive written reports in the middle and at the end of each year, with two parent/teacher interviews during the year.

## School Fees

The philosophy of the New Zealand Christian Proprietor Trust is that no child be exempt for financial reasons. Thus we have made every endeavour to keep the costs low. The fee structure is made up of two components:

**Integrated School Attendance Dues (per Child)** \$1200 compulsory Attendance Dues (used by the NZCPT to meet property costs as these are not funded by the Ministry of Education for integrated schools)

**Additional Donation (Per Child)** \$600 Voluntary Donation (used by the NZCPT to supply other activities not funded by the government. One third of this is tax deductible).

## Total amount to be paid per year:

Compulsory = \$1300

Voluntary Donation = \$600

**Total = \$1900**

Amount after tax refund = \$1700





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